

References

- Achiba, Machiko. 2003. *Learning to Request in Second Language: A Study of Child Interlanguage Pragmatics*. Clevedon: Multilingual Matters.
- Agha, Asif. 2003. The social life of cultural value. *Language and Communication* 23: 231-273.
- Ainsworth-Vaughn, Nancy. 1990. The acquisition of sociolinguistic norms: Style-switching in very early directives. *Language Sciences* 12(1): 22-38.
- Andersen, Elaine S. 1990. *Speaking With Style: The Sociolinguistic Skills of Children*. London: Routledge.
- Anderwald, Lieselotte. 2004. The varieties of English spoken in the Southeast of England: morphology and syntax. In Bernd Kortmann, Kate Burridge, Rajend Mesthrie, Edgar W. Schneider and Clive Upton (eds). *A Handbook of Varieties of English Volume 2: Morphology and Syntax*. Berlin: Mouton de Gruyter, 175-195.
- Bakhtin, Mikhail M. 1981. *The Dialogic Imagination*. Austin: University of Texas Press.
- Barker, Pat. 1982. *Union Street*. London: Virago.
- Beal, Joan. 1993. The grammar of Tyneside and Northumbrian English. In James Milroy and Lesley Milroy (eds). *Real English: The Grammar of English Dialects in the British Isles*. London: Longman, 187-213.
- Beal, Joan. 2000. From Geordie Ridley to Viz: Popular literature in Tyneside English. *Language and Literature* 9(4): 343-359.
- Beal, Joan. 2004. English dialects in the North of England: Morphology and syntax. In Bernd Kortmann, Kate Burridge, Rajend Mesthrie, Edgar W. Schneider and Clive Upton (eds). *A Handbook of Varieties of English Volume 2: Morphology and Syntax*. Berlin: Mouton de Gruyter, 114-141.
- Beal, Joan. 2008a. English dialects in the North of England: Phonology. In Bernd Kortmann and Clive Upton (eds). *Varieties of English 1: The British Isles*. Berlin: Mouton de Gruyter, 122-144.
- Beal, Joan. 2008b. How to be a Geordie: Enregistration of dialect in 19th-century Tyneside. Paper presented at The Ninth SIEF (International Society for Ethnography and Folklore) Congress, University of Ulster, June 2008.
- Becker, Lawrence C. 1993. Subjects are not patients. *Language and Communication* 13(2): 95-96.
- Bell, Allan. 1984. Language style as audience design. *Language and Society* 13: 145-204.

- Bell, Allan. 2001. Back in style. In Penelope Eckert and John R. Rickford (eds). *Style and Sociolinguistic Variation*. Cambridge: Cambridge University Press, 139-169.
- Bergvall, Victoria L. 1999. Toward a comprehensive theory of language and gender. *Language in Society* 28: 273-293.
- Bernstein, Basil. 1971. *Class, Codes and Control*. London: Routledge.
- Betts, Hannah. 2007. Teenage kicks. *The Times*, 28 April 2007.
- Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad and Edward Finegan. 1999. *Longman Grammar of Spoken and Written English*. Harlow: Longman.
- Blom, Jan-Petter and John J. Gumperz. 1972. Social meaning in linguistic structures: Code-switching in Norway. In John J. Gumperz and Dell Hymes (eds). *Directions in Sociolinguistics: The Ethnography of Communication*. London: Holt, Rinehart and Winston, 407-34.
- Boudahmane, Karim, Mathieu Manta, Fabien Antoine, Sylvain Galliano, Claude Barras. 1998-2008. *Transcriber*. [available for free download at <<http://trans.sourceforge.net/>>]
- Brown, Penelope and Stephen Levinson. 1979. Social structure, groups and interaction. In Klaus Scherer and Howard Giles (eds). *Social markers in speech*. Cambridge: Cambridge University Press, 291-341.
- Brown, Penelope and Stephen C. Levinson. 1987. *Politeness: Some Universals in Language Usage*. Cambridge: Cambridge University Press.
- Brown, Roger and Albert Gilman. 1960. The pronouns of power and solidarity. In Thomas A. Sebeok (ed). *Style in Language*. Cambridge, MA: MIT Press, 253-276.
- Bucholtz, Mary. 1999. 'Why be normal?' Language and identity practices in a community of nerd girls. *Language in Society* 28: 203-223.
- Bucholtz, Mary. forthcoming. From stance to style: Gender, interaction, and indexicality in Mexican immigrant youth slang. In Alexandra Jaffe (ed). *Sociolinguistic Perspectives on Stance*. New York: Oxford University Press.
- Bucholtz, Mary and Kira Hall. 2005. Identity and interaction: A sociocultural linguistic approach. *Discourse Studies* 7(4-5): 585-614.
- Cameron, Deborah. 1990. Demythologizing sociolinguistics: Why language does not reflect Society. In J. E. Joseph and T. J. Taylor (eds). *Ideologies of Language*. London: Routledge, 79-93. [Extracts reprinted in Nikolas Coupland and Adam Jaworski (eds). 1997. *Sociolinguistics: A reader and coursebook*. Basingstoke: Palgrave, 55-67.]

- Cameron, Deborah, Elizabeth Frazer, Penelope Harvey, Ben Rampton and Kay Richardson. 1993. Ethics, advocacy and empowerment: Issues of method in researching language. *Language and Communication* 13(2): 81-94.
- Carter, Ronald and Michael McCarthy. 1995. Grammar and the spoken language. *Applied Linguistics* 16: 141-158.
- Carter, Ronald and Michael McCarthy. 1997. *Exploring Spoken English*. Cambridge: Cambridge University Press.
- Carter, Ronald and Michael McCarthy. 2006. *Cambridge Grammar of English*. Cambridge: Cambridge University Press.
- Carter, Ronald, Rebecca Hughes and Michael McCarthy. 2000. *Exploring Grammar in Context*. Cambridge: Cambridge University Press.
- Chase, Malcolm. 1993. The Teesside Irish in the nineteenth century. *The Irish in British Labour History* (Conference Proceedings in Irish Studies, 1), 47-58.
- Cheshire, Jenny. 1982a. *Variation in an English Dialect*. Cambridge: Cambridge University Press.
- Cheshire, Jenny. 1982b. Variation in the use of *ain't* in an urban British English dialect. *Language in Society* 10: 365-381.
- Cheshire, Jenny. 1996. Syntactic variation and the concept of prominence. In Juhani Klemola, Merja Kytö and Matti Rissanen (eds). *Speech Past and Present: Studies in English Dialectology in Memory of Ossi Ihalainen*. Frankfurt: Peter Lang, 1-17.
- Cheshire, Jenny. 2007. Discourse variation, grammaticalisation and stuff like that. *Journal of Sociolinguistics* 11(2): 155-193.
- Coupland, Nikolas. 1980. Style-shifting in a Cardiff work setting. *Language in Society* 9: 1-12.
- Coupland, Nikolas. 1985. 'Hark, hark the lark': Social motivations for phonological style-shifting. *Language and Communication* 5: 153-72.
- Coupland, Nikolas. 1988. *Dialect in Use*. Cardiff: University of Wales Press.
- Coupland, Nikolas. 2001a. Language, situation, and the relational self. In Penelope Eckert and John R. Rickford (eds). *Style and Sociolinguistic Variation*. Cambridge: Cambridge University Press, 185-210.
- Coupland, Nikolas. 2001b. Dialect stylisation in radio talk. *Language in Society* 30: 345-375.
- Coupland, Nikolas. 2006. The discursive framing of phonological acts of identity: Welshness through English. In Janina Brutt-Griffler and Catherine Evans Davies (eds). *English and Ethnicity*. New York: Palgrave, 19-48.
- Coupland, Nikolas. 2007. *Style: Language Variation and Identity*. Cambridge: Cambridge University Press.

- Croft, Andy. 1995. Introduction. In John Miles Longden (ed). *LPs & Singles*. Middlesbrough: Mudfog, 7-11.
- Crystal, David. 2004. *The Stories of English*. London: Allen Lane.
- Dines, Elizabeth R. 1980. Variation in discourse – ‘and stuff like that’. *Language in Society* 9: 13-31.
- Drew, Paul. 1987. Po-faced receipts of teases. *Linguistics* 25: 219-253.
- Durham, Mercedes. 2007. ‘It’s altered a lot has York’: Right dislocation in Northern England. *York Papers in Linguistics* 8: 61-71.
- Eberhardt, Maeve and Scott F. Kiesling. 2008. Stance and the ‘baptismal essentializations’ of indexicality. Paper presented at Sociolinguistics Symposium 17, Vrije Universiteit Amsterdam, April 2008.
- Eckert, Penelope. 1994. Entering the heterosexual marketplace: Identities of subordination as a developmental imperative. *Working Papers on Learning and Identity* 2. Palo Alto: Institute for Research on Learning. [accessible at <www.stanford.edu/~eckert/gender>]
- Eckert, Penelope. 1997. Age as a sociolinguistic variable. In Florian Coulmas (ed). *The Handbook of Sociolinguistics*. Oxford: Blackwell, 151-167.
- Eckert, Penelope. 2000. *Linguistic Variation as Social Practice: The Linguistic Construction of Identity at Belten High*. Oxford: Blackwell.
- Eckert, Penelope. 2002. Constructing meaning in sociolinguistic variation. Proceedings of the Annual Meeting of the American Anthropological Association, New Orleans, USA. [accessible at www.stanford.edu/~eckert/AAA02.pdf]
- Eckert, Penelope. 2004. The meaning of style. *Texas Linguistics Forum* 47: 41-53.
- Eckert, Penelope. 2005. Variation, convention, and social meaning. Paper presented at the Annual Meeting of the Linguistic Society of America., Oakland, CA, January 2005. [accessible at www.stanford.edu/~eckert/EckertLSA2005.pdf]
- Eckert, Penelope. 2006. Messing with Style. In Janet Maybin and Joan Swann (eds). *The Art of English: Everyday Creativity*. Basingstoke: Palgrave Macmillan, 124-130.
- Eckert, Penelope. 2008. Variation and the indexical field. *Journal of Sociolinguistics* 12(4): 453-476.
- Eckert, Penelope and Sally McConnell-Ginet. 1992. Think practically and look locally: Language and gender as community-based practice. *Annual Review of Anthropology* 21: 461-90.
- Eckert, Penelope and Étienne Wenger. 2005. What is the role of power in sociolinguistic variation? *Journal of Sociolinguistics* 9(4): 582-589.

- Edwards, Viv and Bert Weltens. 1985. Research in non-standard dialects. In Wolfgang Viereck (ed). *Focus on England and Wales*. Amsterdam: John Benjamins Publishing, 97-139.
- English Indices of Deprivation. 2004. Office of the Deputy Prime Minister (ODPM). < www.odpm.gov.uk > [accessed January 2006].
- Ervin-Tripp, Susan. 1977. Wait for me, roller skate! In Claudia Mitchell-Kernan and Susan Ervin-Tripp (eds). *Child Discourse*. New York: Academic Press, 165-188.
- Ervin-Tripp, Susan, Jiansheng Guo and Martin Lampert. 1990. Politeness and persuasion in children's control acts. *Journal of Pragmatics* 12: 307-331.
- Evans, Gillian. 2006. *Educational Failure and Working Class White Children in Britain*. Basingstoke: Palgrave Macmillan.
- Fischer, John. 1958. Social influences on the choice of a linguistic variant. *Word* 14(1): 47-56.
- Fraser, Bruce and William Nolen. 1981. The association of deference with linguistic form. *International Journal of the Sociology of Language* 27: 93-109.
- Garrett, Peter, Nikolas Coupland and Angie Williams. 1999. Evaluating dialect in discourse: Teachers' and teenagers' responses to young English speakers in Wales. *Language in Society* 28(3): 321-354.
- Giles, Howard and Peter Powesland. 1975. A social psychological model of speech diversity. In Howard Giles, and Peter F. Powesland (eds.) *Speech Style and Social Evaluation* [European Monographs in Social Psychology]. New York: Harcourt Brace, 154-70. [Extract reprinted as 'Accommodation theory'. In Nikolas Coupland and Adam Jaworski (eds). 1997. *Sociolinguistics: A Reader and Coursebook*. Basingstoke: Macmillan Press, 232-239].
- Goffman, Erving. 1967. *Interaction Ritual: Essays on Face to Face Behavior*. New York: Anchor Books.
- Goffman, Erving. 1981. *Forms of Talk*. Oxford: Blackwell.
- Gordon, David and Susan Ervin-Tripp. 1984. The structure of children's requests. In Richard L. Shiefelbusch and Joanne Pickar (eds). *The Acquisition of Communicative Competence*. Baltimore: University Park Press, 295-321.
- Greenbaum, Sidney. 1996. *The Oxford English Grammar*. Oxford: Oxford University Press.
- Gupta, Anthea Fraser. 1989. Singapore Colloquial English and Standard English. *Singapore Journal of Education* 10(2): 33-37.
- Gupta, Anthea Fraser. 1994. *The Step-Tongue: Children's English in Singapore*. Clevedon/Philadelphia: Multilingual Matters.

- Gupta, Anthea Fraser. 2006. Epistemic modalities and the discourse particles of Singapore. In Kerstin Fischer (ed). *Approaches to Discourse Particles*. Amsterdam: Elsevier, 243-263.
- He, A. W. 2000. Grammatical and sequential organization of teachers' directives. *Linguistics and Education* 11(2): 119-140.
- Head, Brian F. 1978. Respect degrees in pronominal reference. In Joseph H. Greenberg (ed). *Universals of Human Language*. Stanford: Stanford University Press, 151-211.
- Heath, Shirley Brice. 1982. What no bedtime story means: Narrative skills at home and school. *Language in Society* 11: 49-76.
- Hollmann, Willem and Anna Siewierska. 2007. A construction grammar account of possessive constructions in Lancashire dialect: some advantages and challenges. *English Language and Linguistics* 11(2): 407-424.
- Holmes, Janet. 1982. The functions of tag questions. *English Language Research Journal* 3: 40-65.
- Holmes, Janet. 1995. *Women, men and politeness*. London: Longman.
- Huddleston, Rodney and Geoffrey K. Pullum. 2002. *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.
- Hughes, Arthur, Peter Trudgill and Dominic Watt. 2005. (4th edition). *English Accents and Dialects: An Introduction of Social and Regional Varieties of English in the British Isles*. London: Hodder Education.
- Hymes, Dell. 1974. *Foundations in Sociolinguistics: An Ethnographic Approach*. Philadelphia: University of Pennsylvania Press pp 92-209. [Extracts reprinted as 'The Scope of Sociolinguistics'. In Nikolas Coupland and Adam Jaworski (eds). 1997. *Sociolinguistics: A Reader and a Coursebook*. Basingstoke: Palgrave, 12-24.]
- Hymes, Dell. 1996. *Ethnography, Linguistics, Narrative Inequality*. London: Taylor and Francis.
- Johnstone, Barbara. 1999. Uses of Southern-sounding speech by contemporary Texas women. *Journal of Sociolinguistics* 3(4): 505-522.
- Johnstone, Barbara. 2007. Linking identity and dialect through stancetaking. In Robert Englebretson. (ed). *Stancetaking in Interaction*. Amsterdam: John Benjamins, 49-68.
- Johnstone, Barbara, Jennifer Andrus and Andrew E. Danielson. 2006. Mobility, Indexicality, and the Enregisterment of 'Pittsburghese'. *Journal of English Linguistics* 34(2): 77-102.
- Kerswill, Paul. 1996. Children, adolescents and language change. *Language Variation and Change* 8(2): 177-202.

- Kerswill, Paul and Ann Williams. 2000. Creating a New Town koine: Children and language change in Milton Keynes. *Language in Society* 20(1): 65-115.
- Kerswill, Paul and Ann Williams. 2002. 'Salience' as an explanatory factor in language change: Evidence from dialect levelling in urban England. In Mari C. Jones and Edith Esch (eds). *Language Change: The Interplay of Internal, External and Extra-Linguistic Factors*. Berlin: Mouton de Gruyter, 81-109.
- Kortmann, Bernd. 2003. Comparative English dialect grammar: A typological approach. In I. M. Palacios, M. J. López Couso, P. Fra and E. Seoane (eds). *A Commemorative Volume*. Santiago de Compostela: University of Santiago, 63-81.
- Kortmann, Bernd and Benedikt Szmrecsanyi. 2004. Global synopsis: Morphological and syntactic variation in English. In Bernd Kortmann, Kate Burridge, Rajend Mesthrie, Edgar W. Schneider and Clive Upton (eds). *A Handbook of Varieties of English Volume 2: Morphology and Syntax*. Berlin: Mouton de Gruyter, 1142-1202.
- Kortmann, Bernd, Kate Burridge, Rajend Mesthrie, Edgar W. Schneider and Clive Upton (eds.). 2004. *A Handbook of Varieties of English Volume 2: Morphology and Syntax*. Berlin: Mouton de Gruyter.
- Kreidler, Charles W. 2004. (2nd edition). *The Pronunciation of English*. Oxford: Blackwell.
- Labov, William. 1963. The social motivation of a sound change. *Word* 19: 273-309.
- Labov, William. 1964. Stages in the acquisition of standard English. In Roger W. Shuy (ed). *Social Dialects and Language Learning*. Champaign, IL: National Council of Teachers of English, 77-104.
- Labov, William. 1966. *The Social Stratification of English in New York City*. Washington, D.C.: Center for Applied Linguistics.
- Labov, William. 1969. Contraction, deletion, and inherent variability of the English copula. *Language* 45: 715-762.
- Labov, William. 1972a. *Sociolinguistic Patterns*. Philadelphia: University of Pennsylvania Press.
- Labov, William. 1972b. *Language in the Inner City*. Oxford: Basil Blackwell.
- Labov, William. 1972c. Some principles of linguistic methodology. *Language in Society* 1: 97-120.
- Labov, William. 2002. Review of Penelope Eckert, *Linguistic Variation as Social Practice*. *Language in Society* 31: 277-284
- Ladefoged, Peter. 2005. (2nd edition). *Vowels and Consonants*. Oxford: Blackwell.
- Ladefoged, Peter. 2006. (5th edition). *A Course in Phonetics*. Boston, MA: Thomson Wadsworth.

- Lambrecht, Knud. 2001. Dislocation. In Martin Haspelmath, Ekkehard König, Wulf Oesterreicher and Wolfgang Raible (eds). *Language Typology and Language Universals: An International Handbook. Volume 2*. Berlin: Walter de Gruyter, 1050-1078.
- Lavandera, Beatriz R. 1978. Where does the sociolinguistic variable stop? *Language in Society* 7: 171-182.
- Lave, Jean and Etienne Wenger. 1991. *Situated learning: Legitimate peripheral participation*. Cambridge: Cambridge University Press.
- Le Page, R. B. 1968. Problems of description in multilingual communities. *Transactions of the Philological Society*. 189-212.
- Le Page, R. B. and Andrée Tabouret-Keller. 1985. *Acts of Identity: Creole-based Approaches to Language and Ethnicity*. Cambridge: Cambridge University Press.
- Leech, Geoffrey N. 1983. *Principles of Pragmatics*. London: Longman.
- Llamas, Carmen. 2001. Language Variation and Innovation in Teesside English. PhD thesis, University of Leeds.
- Llamas, Carmen. 2007. 'A place between places': Language and identities in a border town. *Language in Society* 36: 579-604.
- Longden, John Miles. 1995. *LPs & Singles*. Middlesbrough: Mudfog.
- Macaulay, Ronald. 2002. Extremely interesting, very interesting or only quite interesting? Adverbs and social class. *Journal of Sociolinguistics* 6(3): 398-417.
- Macaulay, Ronald. 2005. *Talk That Counts: Age, Gender, and Social Class Differences in Discourse*. Oxford: Oxford University Press.
- Martin, J. R. 2000. Beyond exchange: Appraisal systems in English. In Susan Hunston and Geoff Thompson (eds). *Evaluation in Text: Authorial Stance and the Construction of Discourse*. Oxford: Oxford University Press, 142-175.
- Maybin, Janet. 2006. *Children's Voices: Talk, Knowledge and Identity*. Basingstoke: Palgrave Macmillan.
- Mendoza-Denton, Norma. 2008. *Homegirls: Language and Cultural Practice among Latina Youth Gangs*. Oxford: Blackwell.
- Mercer, Neil. 1994. The quality of talk in children's joint activity at the computer. *Journal of Computer Assisted Learning* 10: 24-32.
- Mercer, Neil. 2004. Sociocultural discourse analysis: Analysing classroom talk as a social mode of thinking. *Journal of Applied Linguistics* 1(2): 137-168.
- Mey, Jacob L. 1993. *Pragmatics: An Introduction*. Oxford: Blackwell.

- Milroy, Lesley. 1987a. *Observing and Analysing Natural Language*. Oxford: Blackwell.
- Milroy, Lesley. 1987b. (2nd edition). *Language and Social Networks*. Oxford: Basil Blackwell.
- Milroy, Lesley. 2002. Social Networks. In J.K. Chambers, Peter Trudgill, and Natalie Schilling-Estes (eds). *The Handbook of Language Variation and Change*. Oxford: Blackwell, 549-572.
- Milward, Richard. 2007. *Apples*. London: Faber & Faber.
- Mitchell-Kernan, Claudia and Keith T. Kernan. 1977. Pragmatics of directive choice among children. In Claudia Mitchell-Kernan and Susan Ervin-Tripp (eds). *Child Discourse*. New York: Academic Press, 189-208.
- Moore, Emma. 2003. Learning Style and Identity: A Sociolinguistic Analysis of a Bolton High School. PhD Thesis, University of Manchester.
- Moore, Emma and Robert J. Podesva. forthcoming. 'We do say, 'in' he' don't we?' Style, indexicality, and the social meaning of tag questions. *Language in Society*.
- Neighbourhood Statistics. 2001. Office for National Statistics.
< www.neighbourhood.statistics.gov.uk/dissemination > [accessed January 2006].
- Newbrook, Mark. 1986. *Sociolinguistic Reflexes of Dialect Interference in West Wirral*. Frankfurt: Peter Lang.
- Ochs, Elinor. 1992. Indexing gender. In Alessandro Duranti and Charles Goodwin (eds). *Rethinking context: Language as an Interactive Phenomenon*. Cambridge: Cambridge University Press, 335-358.
- Ochs, Elinor. 1996. Linguistic resources for socializing humanity. In John Gumperz and Stephen Levinson (eds). *Rethinking Linguistic Relativity*. Cambridge: Cambridge University Press, 407-437.
- OFSTED. 2003a. *Inspection Report: Murrayfield Primary School*. [from < www.ofsted.gov.uk >] [accessed October 2005]
- OFSTED. 2003b. *Inspection Report: Ironstone Primary School*. [from < www.ofsted.gov.uk >] [accessed October 2005]
- Pawley, Andrew. 2004. Australian Vernacular English: Some grammatical characteristics. In Bernd Kortmann, Kate Burridge, Rajend Mesthrie, Edgar W. Schneider and Clive Upton (eds). *A Handbook of Varieties of English Volume 2: Morphology and Syntax*. Berlin: Mouton de Gruyter, 611-642.
- Platt, John, Heidi Weber and Mian Lian Ho. 1984. *The New Englishes*. London: Routledge.

- Podesva, Robert J. 2007. Phonation type as a stylistic variable: The use of falsetto in constructing a persona. *Journal of Sociolinguistics* 11(4): 478-504.
- Podesva, Rob. 2008. Three sources of stylistic meaning. *Texas Linguistic Forum* 51. [accessible at < www9.georgetown.edu/faculty/rjp39/documents/three-sourcesofstylisticmeaning.pdf >] [accessed March 2008]
- Podesva, Robert and Elaine Chun. 2007. On indeterminacy in the social meaning of variation. Paper presented at UK Language Variation and Change 6, Lancaster University, September 2007.
- Qualifications and Curriculum Authority. 1999. *Improving Writing at Key Stages 3 and 4*. London: QCA.
- Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech and Jan Svartvik. 1985. *A Comprehensive Grammar of the English Language*. London: Longman.
- Rampton, Ben. 1995. *Crossing: Language and Ethnicity among Adolescents*. New York: Longman.
- Rampton, Ben. 2004. Research and shifting perspectives on language education: A personal account. *Working Papers in Urban Language and Literacies* 26. [accessible at < <http://www.kcl.ac.uk/content/1/c6/01/42/29/paper26.pdf> >]
- Rampton, Ben. 2006. *Language in Late Modernity: Interaction in an Urban School*. Cambridge: Cambridge University Press.
- Rampton, Ben. 2008. Social class and sociolinguistics. Plenary lecture given at the British Association for Applied Linguistics Annual Conference (BAAL), University of Swansea, September 2008.
- Rampton, Ben, Joanna Channell, Pauline Rea-Dickens, Celia Roberts and Joan Swann. 1994. *BAAL Recommendations on Good Practice in Applied Linguistics*. [from < www.baal.org.uk >] [accessed April 2006].
- Reid, Euan. 1978. Social and stylistic variation in the speech of children: Some evidence from Edinburgh. In Peter Trudgill (ed). *Sociolinguistic Patterns in British English*. London: Edward Arnold, 158-171.
- Rickford, John R. 1993. Comments on 'Ethics, Advocacy and Empowerment'. *Language and Communication* 13(2): 129-131.
- Rickford, John R. and Faye McNair-Knox. 1994. Addressee- and topic-influenced style shift: A quantitative sociolinguistic study. In Douglas Biber and Edward Finegan (eds). *Sociolinguistic Perspectives on Register*. Oxford: Oxford University Press, 235-276.
- Roberts, Celia. 2008. Accountability and interpretive rights in practically relevant research. Plenary lecture given at Advances in Ethnography, Language and Communication, Aston University, September 2008.

- Roberts, Julie. 2002. Child language variation. In J.K. Chambers, Peter Trudgill and Natalie Schilling-Estes (eds). *The Handbook of Language Variation and Change*. Oxford: Blackwell, 333-348.
- Robinson, Mairi (ed.) 1985. *The Concise Scots Dictionary*. Aberdeen: Aberdeen University Press.
- Romaine, Suzanne. 1984a. *The Language of Children and Adolescents*. Oxford: Basil Blackwell.
- Romaine, Suzanne. 1984b. On the problem of syntactic variation and pragmatic meaning in sociolinguistic theory. *Folia Linguistica* 18: 409-437.
- Searle, John. 1969. *Speech Acts*. Cambridge: Cambridge University Press.
- Searle, John. 1975. Indirect speech acts. In Peter Cole and Jerry L. Morgan (eds). *Syntax and Semantics Volume 3: Speech Acts*. New York: Academic Press, 59-82.
- Shorrocks, Graham. 1999. *A Grammar of the Dialect of the Bolton Area. Part II: Morphology and Syntax*. Frankfurt am Main: Peter Lang.
- Snell, Julia. 2006. Schema theory and the humour of *Little Britain*. *English Today* 22(1): 59-64.
- Snell, Julia. 2007. 'Give us my shoe back': the pragmatic functions of singular *us*. *Leeds Working Papers in Linguistics and Phonetics* 12: 44-59.
- Snell, Julia. forthcoming. 'Yeah but no but yeah': a linguistic perspective on the humour of *Little Britain*. In Sharon Lockyer (ed). *Reading Little Britain*. London: I.B. Tauris.
- Thompson, Geoff and Susan Hunston. 2000. Evaluation: An introduction. In Susan Hunston and Geoff Thompson (eds). *Evaluation in Text: Authorial Stance and the Construction of Discourse*. Oxford: Oxford University Press, 1-27.
- Trudgill, Peter. 1974. *The Social Differentiation of English in Norwich*. Cambridge: Cambridge University Press.
- Trudgill, Peter and J. K. Chambers. 1991. Pronouns and pronominal systems in English dialects. In Peter Trudgill and J. K. Chambers (eds). *Dialects of English: Studies in grammatical variation*. London: Longman, 7-10.
- Upton, Clive, David Parry and J.D.A Widdowson. 1994. *Survey of English Dialects: The Dictionary and Grammar*. London: Routledge.
- Wales, Katie. 1996. *Personal Pronouns in Present-day English*. Cambridge: Cambridge University Press.
- Whomersley, Derek. 1981. *Sheffieldish: A Beginner's Phrase Book*. Sheffield City Council.
- Willoughby, Andy. 2005. *Tough*. Middlesbrough: Smokestack Books.
- Wright, Joseph (ed.) 1905a. *The English Dialect Dictionary*. Oxford: Henry Frowde.

- Wright, Joseph. 1905b. *The English Dialect Grammar*. Oxford: Henry Frowde.
- Youssef, Valerie. 1991. Acquisition of Varilingual Competence. *English World Wide* 12(1): 87-102.
- Zhang, Qing. 2005. A Chinese yuppie in Beijing: Phonological variation and the construction of a new professional identity. *Language in Society* 34: 431–466.
- Ziv, Yael. 1994. Left and Right Dislocations: Discourse functions and anaphora. *Journal of Pragmatics* 22: 629-645.